TEMPLE UNIVERSITY HONORS PROGRAM HANDBOOK 2023-2024



HONORS STAFF



Dr. Bryant Simon Academic Chair brysimon@ temple.edu



Dr. Amanda Neuber Director amanda.neuber@temple.edu



Lizzie Yazvac Assistant Director lizzie@temple.edu

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HONORS STAFF



Denae Sisco Assistant Director denae@temple.edu

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Shannon Martin Academic Advisor smartin@temple.edu



Dr. Jackie Lopez Academic Advisor jackie.lopez@temple.edu

Frank Ur Academic Advisor frank.ur@t<u>emple.edu</u>

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COURSE REQUIREMENTS

All Honors students are required to take the Honors versions of **Analytical Reading and Writing (ENG 0902)**, as well as **Intellectual Heritage I and II (IH 0951 & 0952)**, unless one or more of these requirements is met through placement testing or previously earned credit.

If you have credit for one of these courses, you need to replace it with any other Honors course. <u>One credit labs do not</u> <u>count toward your total</u>.

Honors Students Must Complete:

- 3 Honors classes by end of 1st year
- 6 Honors classes by end of 2nd year
- 8 Honors classes by end of 3rd year
- 10 Honors classes by the time of graduation

Note: These progress benchmarks do not apply to students who transfer into the Honors Program, though transfer students should be taking Honors courses at a similar pace.

For more information on Honors requirements and policy, please visit honors.temple.edu.

For all incoming first-year students & students admitted to Honors after their first college semester with fewer than 30 credits must complete a minimum of 10 Honors to be distributed as follows:

- Analytical Reading and Writing (ENG 0902)
- Intellectual Heritage I & II (IH 0951 & IH 0952)
- 3 additional Honors courses at any level
- 4 Upper-Level Honors courses (2000 or higher)



Students admitted to Honors after their first college semester who have accrued between 30 and 59 credits must complete a minimum of 8 Honors to be distributed as follows:

- 4 Honors courses at any level
- 4 Upper-Level Honors courses (2000 or higher)

Students admitted to Honors after their first college semester with 60 or more credits must complete a minimum of 6 Honors to be distributed as follows:

- 2 Honors courses at any level
- 4 Upper-Level Honors courses (2000 or higher)

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HONORS GPA REQUIREMENT

As a condition of completing the Honors Program, students must graduate with at least a 3.25 cumulative GPA.

HONORS THESIS

The Honors Thesis Project is designed for students who want to complete an advanced research project in addition to their other Program requirements. This project is meant to be an interdisciplinary exercise — we ask that they collaborate with faculty outside of their primary field of study in the research design. Students will work closely with a faculty mentor and a second reader to research, write, revise, and present their work prior to graduation.

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